Notice for the students:

# NOTICE **Zoology Department Field visit** Department of Zoology is going to visit on Saturday 14 December 2019 to Chatrapati Shivaji Maharaj Vastu Sangrahalaya. It is part of M.Sc paper I syllabus. All M.Sc students are instructed to attend the visit compulsory. Approximately expenditure is 100/- for entry fees For any query Prof. Suprit S. Narvankar Dr. Anuja A. Desale H.O.D of Zoology Principal

Participants students list with signatures.

## Sonopant Dandekar College, Palghar Department of Zoology

List of Students for Chatrapati Shivaji Maharaj Meuseum.

Sr.No.	Name	Class	Roll No.	Signature
1.	Rupesh Santya Ravte	M.Sc I	.2654	R.S. Raute
2.	Santosh Kashinath Bhawar	M.Sc I	2655	3. Bhavery
3.	Neha Yashawant Urade	M.Sc I	2679	Healt
4.	Jobin George	M.Sc I		Teles
5.	Husnain Sheikh	M.Sc I	•	Husnein
6.	Samruddhi Daiwat Pawar	M.Sc I		Scineruddhi.
7.	Priya Yeole	M.Sc I		PriverYeale.
8.	Sanjana Hemant Raut	T.Y.BSc		8. Rout.
9.	Jyotika Anil Raut	T.Y.BSc		Juetika
10.	Shailesh Parshuram More	T.Y.BSc		3. P. more
11.	Khushal Raju Kurhade	T.Y.BSc		Khushal
12.	Akshay Hasmukh Patel	T.Y.BSc		Akshay.
13.	Nidhi Niranjan Vazurkar	T.Y.BSc		N. Vazuekar
14.	Lipisha Shailesh Sarmalkar	T.Y.BSc		Lipisha.S
15.	Jayabai Gokul Sonawane	T.Y.BSc		Jayerbai
16.	Vedika Rajenra Raut	T.Y.BSc		Vedika Rout.
17.	Akshata Aanudas Valvi	T.Y.BSc		Alkshata.
18.	Samruddhi pravin Patil	T.Y.BSc		Schil
19.	Zainab Sajid Ali Khoja	T.Y.BSc		Zainch
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Undertaking from the student

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<u>Undertaking</u> <u>I Jectikes Anil Rout</u> roll no. class <u>T.Y. B.S.</u> student of Sonopant Dandekar Arts, V. S. Apte Commerce and M.H. Mehta Science College, Palghar residing at <u>Sci</u> Dham app., <u>Sci</u> Nanars Mathim Roll. <u>Palghar</u>
<ol> <li>Here by declare as under</li> <li>I am participating in the study tour organized by Dept. of Zoology students of Sonopant Dandekar Arts, V. S. Apte Commerce and M.H. Mehta Science</li> </ol>
College, Palghar, On to visit 2. I undertake to be abiding by the rule and regulation framed by the college and will maintain the discipline during the period of study tour.
3. I also abide by instructions given by the staff member of the college accompanying the study tour.
4. I understand that if I do not obey the rules and regulations of the college and instructions given by staff member, I am liable to be punished and ready for any disciplinary actions taken by college.
5. I am also aware that I am participating in the tour at my own risk and if incase of event or any loss or damage to my property/life. The reason beyond the control of tour organizers will not be held responsible for any damage / loss mentioned above.
Signature of Parents / Guardians Signature of Student.
Place: Pelghar

# Undertaking

class The Yash	in	Usade	rc	Arts.V.	S. Apte
	student	of Sonopant Science Col	lege .	1 alter	

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Signature of Parents / Guardians Place: Palghar. Date: 24 July 2019.

Signature of Student.

## Undertaking

class T.Y. BSC	ram m	rie.	rc	ll no.	
Commerce and M.H. at Vircodro Nogar	student	of Sonop	ant Dandekar College , Palghoy	Arts,V. Palghar	s. Apte

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Signature of Student.

Signature of Parents / Guardians

Place: Palghar

Date:

# Undertaking

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Commerce		MH	Mahre	Salance Co	lege .	L merun	
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Signature of Parents / Guardians Place: Palghar

Upisha S Signature of Student.

Date:

# DEPARTMENT OF ZOOLOGY

# **Event Report**

### Name of the Event: Study Visit

Place of visit : Chhatrapati Shivaji Maharaj Vastu sangrahalaya, Mumbai

Date of visit : 14 december 2019

No. of Participants: 19

#### Objectives of the visit :

Educational Tours for students provide them with an opportunity to collaborate with teachers, and integrate new perspectives with informal environments to enhance learning initiatives. Among the many educational tour benefits, skill development is the most important. In order to meet several educational tour objectives, students need to apply skills, values and general knowledge in new settings.

- Effective Learning
- Personal Development
- Enhances Perspective
- Effective Communication
- Deepen Social Knowledge

#### About the visit :

Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, (CSMVS) originally named Prince of Wales Museum of Western India, is a museum in Mumbai (Bombay) which documents the history of India from prehistoric to modern times. It was founded during British rule of India in the early years of the 20th century by prominent citizens of the city then called Bombay, with the help of the government, to commemorate the visit of the Prince of Wales (later George V, king of the United Kingdom and emperor of India). It is located in the heart of South Mumbai near the Gateway of India. The museum was renamed in 1998 after Chhatrapati Shivaji Maharaj, the founder of the Maratha Empire. Archaeological section Sculptures and coins transferred from the Poona Museum in Pune and the collections of the Bombay branch of the Royal Asiatic Society resulted in the development of an archaeological section, with precious sculptures and epigrams. The Indus Valley Culture Gallery houses fishing hooks, weapons, ornaments and weights and measures from the Indus Valley civilization (2600–1900 BCE). Artefacts from the excavation of the Buddhist stupa of Mirpurkhas, were housed in the Museum in 1919. The sculpture collection holds Gupta (280 to 550 CE) terracotta figures from Mirpurkhas in Sins of the

early 5th century, artefacts dating to the Chalukyan era (6th-12th century, Badami Chalukyas and Western Chalukyas), and sculptures of the Rashtrakuta period (753 – 982 CE) from Elephanta, near Mumbai. Natural history section. The Bombay Natural History Society aided the Museum Trust in creating the natural history section. The museum's natural history section makes use of habitat group cases and dioramas, along with diagrams and charts, to illustrate Indian wildlife, including flamingoes, great hornbills, Indian bison, and tigers.

#### What students learn during the visit :

Students are energized by the excitement and anticipation of leaving the college environment.

The transportation to and from the site is often a pleasant open-social time.

Students have the opportunity to see new things and learn about them in a more unstructured way.

Students have the opportunity to determine what they learn and how they learn it. Said differently, student learning can be interest-driven, not teacher and curriculum driven Students will experience a more holistic, integrated picture of the information that, in the classroom, may have only been presented in a textual and abstract way.

5. Destudios

Seema Deshmukh HOD, Zoology